



Australian Secondary Principals Association
"Advocating for public secondary education"

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ASPA welcomes Gonski Report into funding for Australian schools

The Australian Secondary Principals' Association (ASPA) welcomes the release of the Review of Funding for Schooling (Gonski) report, acknowledges the integrity and complexity of the task and commends the panel on the comprehensive and "intelligent" report.

ASPA President Sheree Vertigan said 'we are not surprised by the findings and the recommendations which reflected many of the issues raised in the ASPA submissions'.

The report shows an understanding of the impact of disadvantage on student outcomes and recognises the current inequity that exists.

Government secondary schools are challenged by the concentration of disadvantage and ASPA is pleased that this has been recognised by the research which supports the Gonski review.

The report seeks to create a more balanced funding model to address disadvantage and focus the impact of extra spending in education on student needs.

ASPA applauds the significant focus in the report on investing in the profession to ensure it can enhance its place in the international measures of performance. This investment will surely include further funding in the development of principalship as it is clearly recognised in the report that school leadership is a key element for the success of our students.

Ms Vertigan said 'this extra investment builds on the important work that has been done around Teacher Standards, Principal Standards and Empowering Local Schools and I expect that this will build our profession'.

'ASPA is excited by the future-looking orientation of the report, and the respect paid by Mr Gonski for investment in our profession.

ASPA looks forward to playing an active role in further development and implementation of the model.

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